Field Experience Journal

Course: EDIT695 Practicum and Seminar	Date(s) of Activity: 27Jan to 21May
Location: Blended learning environment Google Classroom (Code: w51m0lk)	Your Role in the Activity: Coach

DESCRIPTION OF FIELD EXPERIENCE ACTIVITY:

I had the chance to work closely with Dr. Ann- Marie Parkers to deliver the professional development session to NYIT faculty stuff at Abu Dhabi about google G-suite instructional technology. As NYIT member we get free accounts with all accessibility to all the features of google and more. The purpose of the professional development was to educate faculty members of the facilities that they get from being a member at NYIT and how they can use it for better relationship and engagement with students. Dr Ann conduct a survey to determine their needs, accordingly we evaluated the results and found out that there was clear that there are specific instructional technology gaps as well as a strong desire from faculty and staff to bridge them. These results support the assumption that as educators we ought to be maximizing opportunities to utilize instructional technology to not only enhance professional practice, but also contribute to our student's key growth areas of connectivity, communication, collaboration and creation. According to the results the professional development modules had to be designed in a way to support three main aspects, first measuring, understanding and sharing student growth. Once the participants completed the module they will be able to determine the correct type of data to collect, develop effective methods of collecting the data, determine what students need to keep their information secure, determine what process to use to discover various methods of data analysis ,organize and configure information to accurately represent the data and select the most appropriate tool to support the learning objective being taught. Hence, the G suite product that will assist the participants reach their objectives Classroom, Sheets and Forms. Second, facilitating group work. At the completion of the module, participants will be able to: create meaningful and effective collaboration in the classroom, support collaborative learning, assign and collect assignments, review group contributions, support the writing and revision process, demonstrate best practices for driving discussion inside and outside of the classroom, choose tools to support synchronous and asynchronous discussion and facilitate group work. Therefore, the G Suite products will be: Classroom, Docs and Drive. Third, building interactive lessons. After the completion of the module participants will be able to improve presentations to effectively communicate, use graphic design can help with content understanding, add dynamic and engaging content into presentations, locate effective research-based resources and demonstrate how apps can help engage students. As a result, the G Suite products will be: Classroom and Slides. According to our analysis the PD session was designed online, self-paced modules within the Google Classroom framework. Interactivity, relevance to practice, collaboration and reflection will be key when developing module tasks. Each G suite tool will have three section. First, introduction about the tool. Second, allowing participants to create an activity using the tool and third, additional resources. My role in creating the PD session was to focus on one of the tools of G Suite and preparing the material content, activities and resources for the participant to be involved in. My focus was on google forms. I created the PD content and shared it through google classroom. I enjoyed working on creating PD content for the faculty member, because I felt that the knowledge, I have gained from my master's program has contributed to my skills in creating a PD session. Working closely with Dr. Ann Marie Parkers also encourage me to transfer the skills I have gained to other educators and teachers so they can develop their skill when dealing with students learning.

INSTRUCTIONAL APPLICATION:

While creating the PD the application used where the tools of G suite. As the PD focused on G suite, it was very important for me to use it as way of communication and collaboration with the participants. Starting to implement and use the skills they were gaining from the PD in their teaching and learning process took part in their involvement in the PD session. I developed my PD according to the need analysis and I made sure through the content to relate to participants needs. As all the participants were faculty member, therefore I made sure to add information on how G suite tools will save time when students participant in their learning using their own NYIT google accounts. The preparation of the PD took around 50 hours. I worked very hard to create a detailed PD session to relate to the existing experience that each participant has and the new techniques they can use to interact with their students in more efficient way. I hope that participant will take the skills they gain and use them in their classroom. The aim of the PD is to involve teachers in student's digital world and to close any gaps between the two generations. After the PD session I believe that participant will be able to use G Suite tools more efficiency to communicate and collaborate with their students.

IMPACT OF INSTRUCTION ON STUDENTS/PARTICIPANTS LEARNING:

Faculty member were able to integrate what they learned in the PD with their students. Sharing material with students trough google has become the new strategies that participant have taken. They were being able to engage and collaborate with students in diverse ways that helped in closing the digital knowledge gap between two different generation. Faculty members started to encourage students to use their NYIT accounts when participating in class activities. Going tough G suite tools & resources in addition to the extra features that are provided for NYIT user such as additional store space in google drive. Even when creating lesson plans, they used Google Slides or Docs and embed YouTube link or any additional resources.

Going through this experience helped to grow as ISTE coach skills. Going through the experience of understanding and evaluating a target group need. Plus, creating a PD that aligns with their needs require high skills in analyzing, researching, leadership, communication and comprehension. I had the chance to meet some of the faculty member in the university campus and they were telling me their experience about the PD, although we are planning to conduct a survey after the PD is completed and giving participant time to completely implement the skills they have gained in their own classroom. I was happy to know that the content of the PD was usefully and improved their teaching approaches.

RELATIONSHIP OF FIELD ACTIVITY TO STUDENT ACHIEVEMENT:

Being part of the practicum activities helped me to grow professional and personally it gave me a chance to think about how I should pursue my higher studies in PHD because this journey made me realize how much we learn from each other. The conversations that we have about our opinions and thinking teaches us a lot. So, I want to research more on the philosophy of adult learners growth in the educational environment with integrating technology. Adult learning approaches are different than any other approaches and I believe monitoring the growth of adults helps in building the new generations skills.

APPLICATION OF KNOWLEDGE/SKILLS FROM THE COURSE:

This course have though me how to develop a PD session from scratch, how to interact with adult learners who are educated and knowledgeable, how to integrated technology in the learning content, how to analysis and evaluate information, how to design interactive activities to measure participants understanding and how to find the effective resources to the material. My E-portfolio that I have created contains all the hard work I have put in trough my Master's journey which reflects all the ISTE coach standards.

CANDIDATE SIGNATURE	COLLABORATOR SIGNATURE (IF APPLICABLE)
Name: Eman Anis Mohamed	Name:
Date: 21-05-2019	Date: